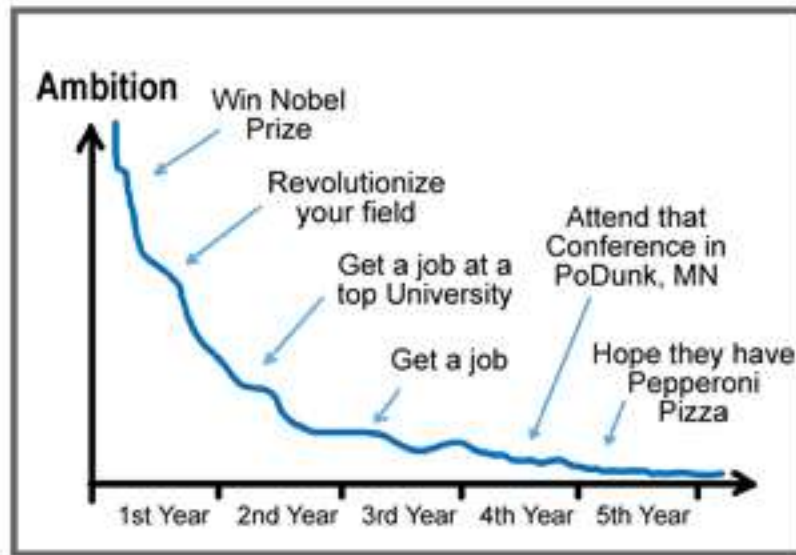


# How to get to build your own lab

# A variety of **career expectations**

## YOUR LIFE AMBITION - What Happened??



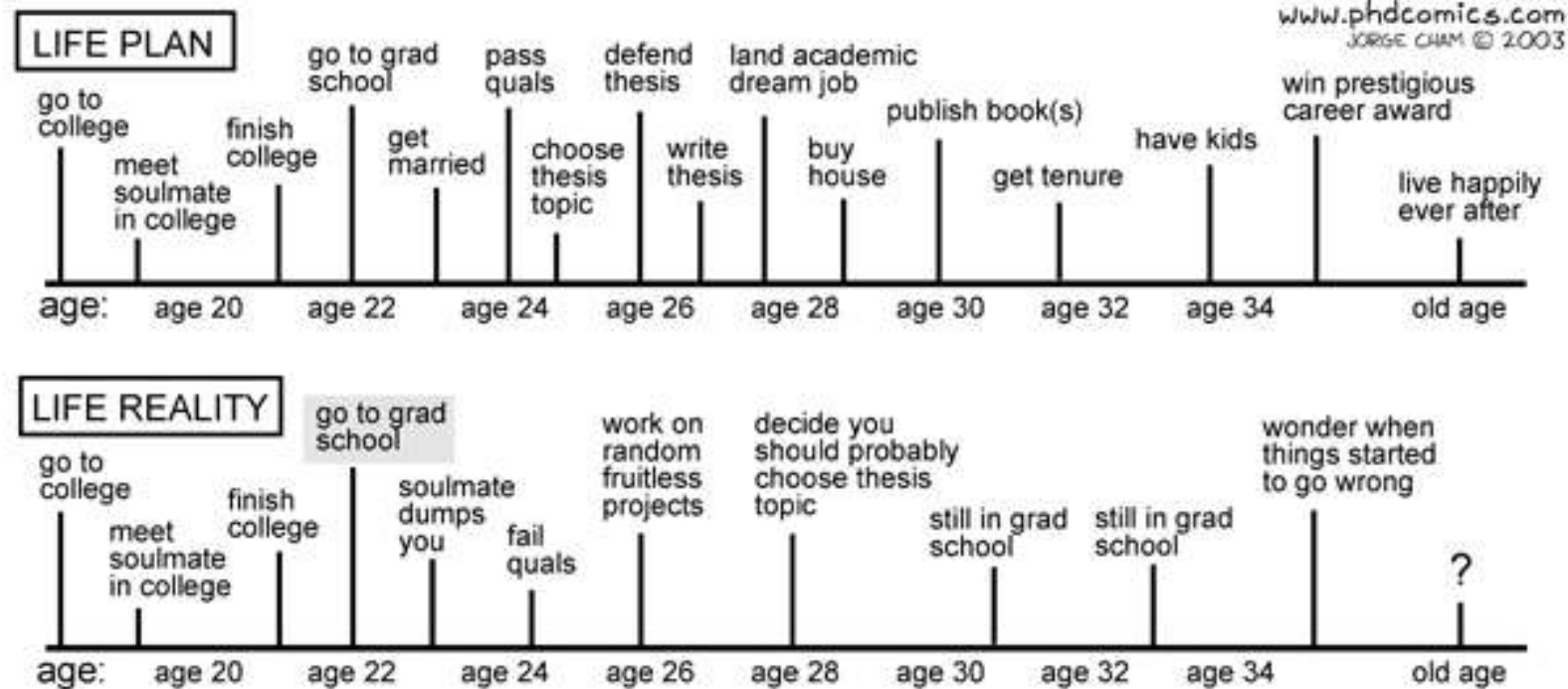
JORGE CHAM © 2008

WWW.PHDCOMICS.COM

Years in graduate school

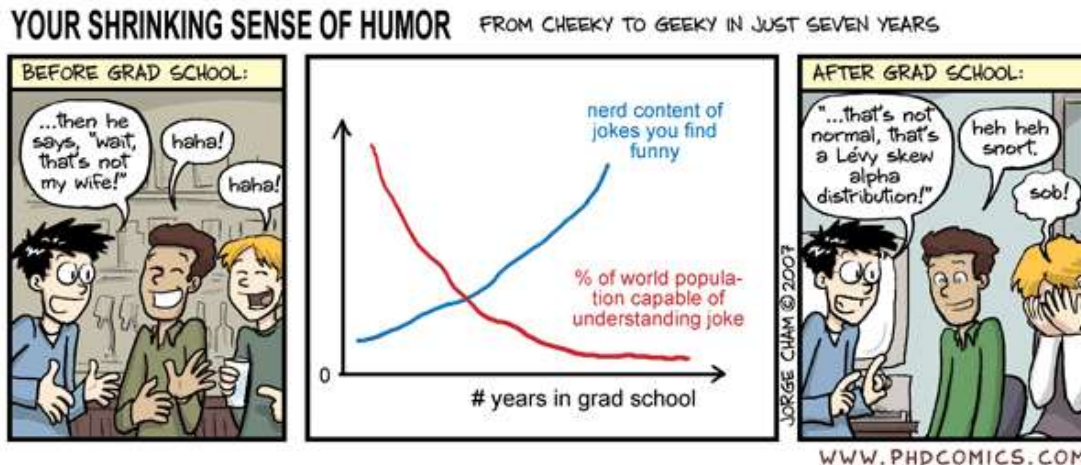
At CNIC we are not allowed to have happy hours...  
so you better **finish your PhD in 4 years!!!**

# Life & career planning: keep a flexible focus

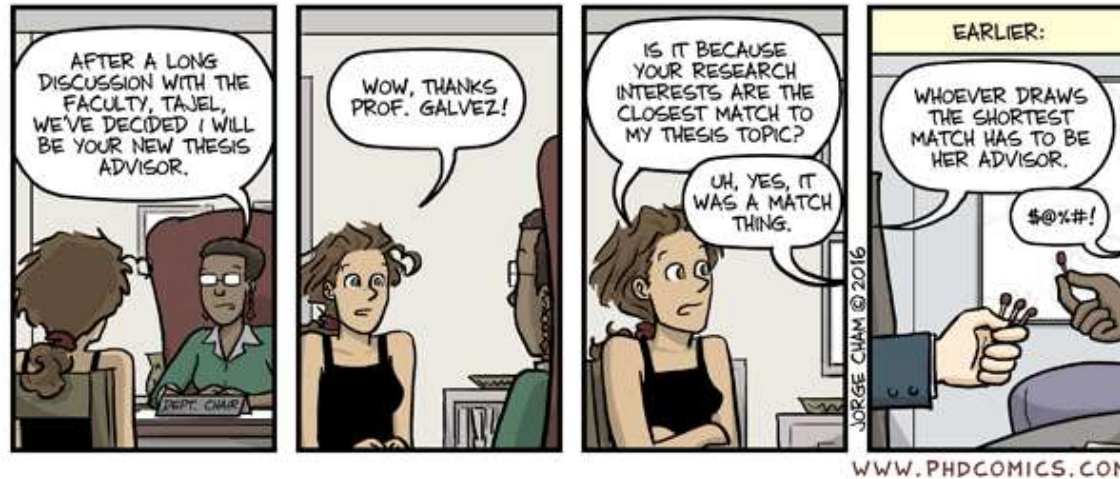


# What should you aim at as a PhD student?

- Graduate school is **not only** about having a project and getting it published.
- Graduate school is a **formative period**: learn **techniques**, start **writing** your papers and proposals, **ask questions** in seminars, **talk** to international speakers and collaborators, develop **critical thinking**... You are a PhD student to **become a scientist!**
- **Do not isolate yourself** in your bench, visit other laboratories, different countries, go to conferences... Think that in 4 years you have to have an idea on what to do next!











# How to **choose** a lab for your **PhD**?



- The topic of the project has to be **exciting** to you... You'll spend a lot of time working on it.
- **Quality of training** provided by the group
- Track record of **publications and funding** of the lab
- Do you agree with the **philosophy of work** of the lab?
- If possible, do a **rotation in the lab** before committing for the PhD
- **Quality of the scientific environment**

# Is CNIC a good place to do your PhD?

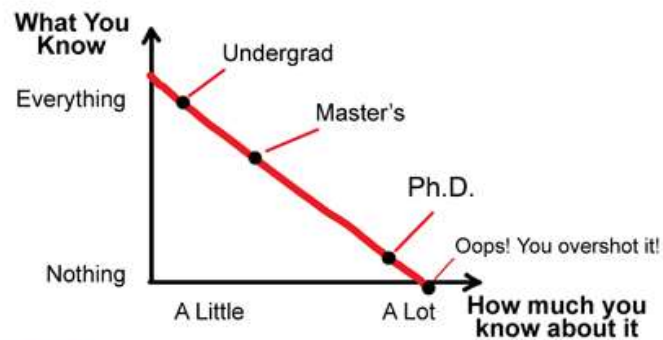
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-  Research **topics**
-  Quality of training
-  **Rotation in the lab** before committing for the PhD: Cicerone, internships, etc.
-  Quality of the scientific environment: **SEMINARS!!!**
-  **Thesis committee**: you get two extra mentors for free
-   Very good **facilities, and technical and administrative support**
-  **Happy hour**

# What should you aim at as a **postdoctoral researcher**?

- Your postdoc is **not only** about having projects and getting them published.
- Postdoctoral scientists are also in a **formative period**: learn novel **techniques**, **write** your papers and grant/fellowship proposals (**secure** your own **funding!!!**), **supervise students**, improve your **soft skills**, help your supervisor with **administrative chores**, do **networking**, teach...
- It's always a good idea **to change fields of research** while still benefiting from your previous expertise. Aim at **build your own research niche** where you can take advantage of both your PhD and your postdoctoral training.

What You Know vs How much you know about it





# How to **choose** a lab for **postdoctoral training**?



Questions to ask yourself that will help you make the right decision:

- Do you want to become a **group leader**?
- Do you want to gain more experience and then move to **industry**?
- What **subjects of research** are you interested in?



# How to choose a lab for postdoctoral training?



- Start thinking about postdoctoral training at least **6 months before graduation**
- Listen to **your supervisors and mentors**
- Find out about the **track record of the lab**: do all postdocs get faculty positions?, do postdocs get 1st author papers in top journals?
- **Talk** to the people in the lab
- It's not only the lab, it's the **scientific environment!**

# Is CNIC a good place to do your postdoc?

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Research topics



Quality of training



Quality of the scientific environment: SEMINARS!!!



Very good facilities, and technical and administrative support



Scientific environment, but limited options to establish your own lab in Spain



Options to obtain independent funding in Spain



Happy hours

# The transition to your first independent position

This is a **tricky period** of your career: exciting, overwhelming, long, a time for compromises... a prelude of what being a PI means



- Job market for faculty positions is very **competitive**
- A **good publication record** is needed, but not enough
- **Good match** between you expertise and the institution goals!
- Don't put all your **eggs in a single basket**
- Send out **several applications** to different places: be open about relocation
- **Don't rush** to make a decision once you start having offers

# Working toward **job offers** (a general overview)

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## Application package

- **Cover letter**
- **CV**
- Independent **research program**
- **Teaching** statement
- **Recommendation** letters

## On site interview(s)

- **Seminar** about past research
- **Chalk talk** about future projects
- Meeting with faculty members: remember they want to **hire a colleague!**
- Interview works **both ways!**

# You have a **job offer**... and now what?

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Some things to consider (and **negotiate**) before accepting an offer:

- The most important: will you be able to **develop your research plan**?  
Start-up funds, positions covered, lab & office space, teaching duties, facilities
- Will you be able to **collaborate** with some of the faculty?
- How will your **research plan be improved** by the institution?
- Will your **salary** be enough considering cost of living?
- **Spouses & family**

# Full disclosure: we always talk about ourselves



Jaime Andrés Rivas-Pardo

Pallav Kosuri



Fares Saqlain

David Giganti

2004

2008

2014

## PhD in protein biochemistry

Mechanism of pore formation by actinoporins



Sea anemone



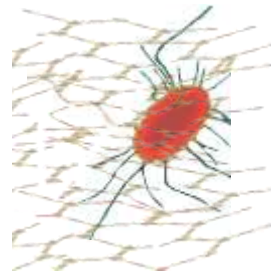
Nematocysts



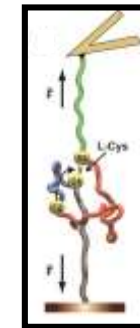
Pore

## Postdoc in single-molecule biophysics

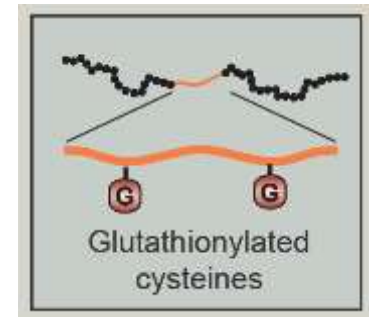
Protein mechanics



Bacterial adhesion



Chemistry under force



Titin elasticity (from 2011)



# Single-molecule Mechanochemistry



Fundación  
Centro Nacional de  
Investigaciones  
Cardiovasculares  
Carlos III



Cristina Sánchez, Diana Velázquez, Carla Huerta, Carmen Suay, Elías Herrero-Galán

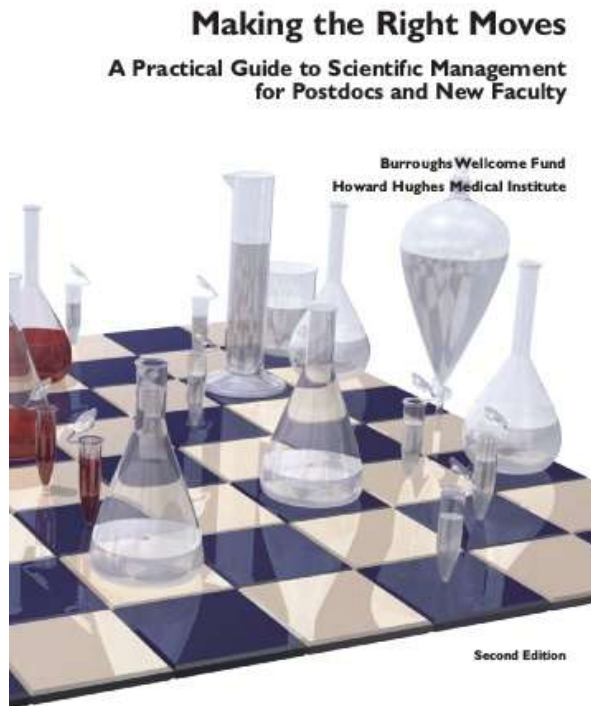


Fundación **pro**cniic





# Resources



Downloadable book  
from [www.hhmi.org](http://www.hhmi.org)

## Science careers website

- How-To Series Collections

## Nature jobs website

- Career toolkit pages

## Some **final remarks** and **take home** messages

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- Keep a **flexible focus**
- **Find out** as much as you can about the labs or institutions you plan to join. Keep in mind that the **scientific environment** is also important.
- You **become** what **surrounds** you
- PhD and postdoctoral periods are **formative**
- Getting constructive **feedback** is key: engage and take care of **mentors**
- **Networking** is central to career development